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## **Clinical Practice II Student Survey**

# **Contents**

- Page 2-3 – Student Survey
- Page 4-8 – Survey Results, Analysis, & Reflection
- Page 9 – Rubric

NAME: \_\_\_\_\_

PERIOD: \_\_\_\_\_

**WHAT KIND OF STUDENT ARE YOU?**

*Answer each of the following statements with a 1 through 5 using this scale:*

**1 = strongly disagree 2 = disagree 3 = neutral 4 = agree 5 = strongly agree**

- 1. I care about doing well in school. \_\_\_\_\_
- 2. I ask and answer questions in class. \_\_\_\_\_
- 3. Generally speaking, I enjoy English as a subject. \_\_\_\_\_
- 4. I do all of my homework. \_\_\_\_\_
- 5. I try my best in school every day. \_\_\_\_\_

**WHAT IS YOUR LEARNING STYLE?**

*Mark all that apply.*

- 1. I need to hear things, not just see things, in order to learn well. \_\_\_\_\_
- 2. I need to see things, not just hear things, in order to learn well. \_\_\_\_\_
- 3. I learn best by doing, not just by reading, seeing, or hearing. \_\_\_\_\_

**YOUR LEARNING PREFERENCES**

*Select one answer for each of the following questions.*

1. Consider learning as something that consists of little pieces of information that add up to a "big picture." Answer the following: Once I understand...

- a). all the parts, I understand the whole thing.
- b). the whole thing, I see how the parts fit.

2. I prefer to work:

- a). in a group or with a partner
- b). alone

3. When I am learning a new subject, I prefer to:

- a). stay focused on that subject, learning as much about it as I can.
- b). try to make connections between that subject and related subjects.

**TECHNOLOGY**

**Mark all that apply.**

- 1. I work well with technology. \_\_\_\_\_
- 2. I prefer to type my writing. \_\_\_\_\_
- 3. I enjoy the use of technology in the classroom. \_\_\_\_\_
- 4. I would like it if teachers used more technology. \_\_\_\_\_
- 5. I have computer access at home. \_\_\_\_\_
- 6. I have Internet access at home. \_\_\_\_\_
- 7. I have a smart phone. \_\_\_\_\_
- 8. I use Facebook. \_\_\_\_\_
- 9. I use Twitter. \_\_\_\_\_

**ALL ABOUT YOU!**

- 1. What are some interests of yours?
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  - 
  -
- 2. What teams/clubs/organizations that are you part of (on campus or off)?
  - 
  - 
  -
- 3. What are some of your goals (academic or personal)?
  - 
  - 
  -
- 4. If you could go back in time two years, what advice would you give yourself?
  -

**Student Survey Analysis**

**PERIOD 4**

QUESTION	Rating: 1	Rating: 2	Rating: 3	Rating: 4	Rating: 5
I care about doing well in school.			 Total: 5 / 29 ~17.2 %	 Total: 11 / 29 ~38%	 Total: 13 / 29 ~45%
I ask and answer questions in class		 Total: 7 / 29 ~24%	 Total: 17 / 29 ~59%	 Total: 4 / 29 ~14%	 Total: 1 / 29 ~3%
Generally speaking, I enjoy English as a subject.	 Total: 1 / 29 ~3%	 Total: 5 / 29 ~17%	 Total: 15 / 29 ~52%	 Total: 4 / 29 ~14%	 Total: 4 / 29 ~14%
I do all of my homework.	 Total: 1 / 29 ~3%	 Total: 2 / 29 ~7%	 Total: 8 / 29 ~28%	 Total: 13 / 29 ~45%	 Total: 5 / 29 ~17%
I try my best in school every day			 Total: 8 / 29 ~28%	 Total: 13 / 29 ~45%	 Total: 8 / 29 ~28%

**Student Survey Analysis**

**PERIOD 5**

QUESTION	Rating: 1	Rating: 2	Rating: 3	Rating: 4	Rating: 5
I care about doing well in school.	I  Total: 1 / 37 ~3 %		II  Total: 2 / 37 ~5%	IIII IIIII IIIII I  Total: 16 / 37 ~43%	IIII IIIII IIIII III  Total: 18 / 37 ~49%
I ask and answer questions in class	I  Total: 1 / 37 ~3%	III  Total: 3 / 37 ~8%	IIII IIIII IIIII IIIII IIII  Total: 24 / 37 ~65%	IIII III  Total: 8 / 37 ~22%	I  Total: 1 / 37 ~3%
Generally speaking, I enjoy English as a subject.	IIII  Total: 4 / 37 ~3%	IIII I  Total: 6 / 37 ~16%	IIII IIIII IIIII  Total: 15 / 37 ~41%	IIII IIIII I  Total: 11 / 37 ~30%	I  Total: 1 / 37 ~3%
I do all of my homework.		IIII  Total: 5 / 37 ~13%	IIII III  Total: 9 / 37 ~24%	IIII IIIII III  Total: 14 / 37 ~38%	IIII III  Total: 9 / 37 ~24%
I try my best in school every day	I  Total: 1 / 37 ~3%	II  Total: 2 / 37 ~5%	IIII II  Total: 7 / 37 ~19%	IIII IIIII IIIII IIIII II  Total: 22 / 37 ~59%	IIII  Total: 5 / 37 ~14%

**SPRING 2014 STUDENT SURVEY**

Rancho Buena Vista High School // English 11

Learning Style	Student Answer: Period 4	Student Answer: Period 5	Total
Audio: "I need to hear things"	IIII III	IIII III III	Per 4: 8 / Per 5: 13
Visual: "I need to see things"	IIII IIII IIII IIII II	IIII IIII IIII IIII IIII II	Per 4: 22 / Per 5: 27
Kinesthetic: "I need to do things"	IIII IIII IIII IIII I	IIII IIII IIII IIII IIII III	Per 4: 21 / Per 5: 28

**Analysis:** Collectively, the students in this class may be described as mostly visual-kinesthetic learners.

**Implications for teaching:**

- For best learning results, incorporate all modalities with a slightly heavier focus on the use of visuals. Also make sure students have kinesthetic activities to maximize learning results.

Question	PERIOD 4 - a). all the parts, I understand the whole thing.	PERIOD 5 - a). all the parts, I understand the whole thing.	PERIOD 4 - b). the whole thing, I see how the parts fit.	PERIOD 5 - b). the whole thing, I see how the parts fit.
Once I understand...	IIII IIII IIII IIII I	IIII IIII IIII IIII II	IIII III	IIII IIII IIII
	<b>Total: 21</b>	<b>Total: 22</b>	<b>Total: 8</b>	<b>Total: 15</b>

**Analysis:** Both classes lean towards first understanding the intricacies of what they are learning before understanding the "big picture." They will do better if they understand all the little pieces before they try to connect them to a "big picture." Some students do well working backwards – understanding the big picture before understanding all the little pieces that make up that big picture.

**Implications for teaching:**

- To achieve the best possible learning environment, I will structure my teaching around the details. To reach those students that learn better by working 'backwards,' I will engage them by telling them where the lesson is going—this way, they can see the 'whole thing' ahead and start to make connections in that way.

Question	PERIOD 4 - a). in a group or with a partner	PERIOD 5 - a). in a group or with a partner	PERIOD 4 - b). alone	PERIOD 5 - b). alone
I prefer to work....	IIII IIII IIII IIII II	IIII IIII IIII IIII III	IIII II	IIII IIII IIII
	<b>Total: 22</b>	<b>Total: 23</b>	<b>Total: 7</b>	<b>Total: 14</b>

**Analysis:** Both classes have almost the same results. Most students like to work in a group or with a partner. Some prefer to work alone.

**Implications for teaching:**

- I will create most of lessons are group/partner work. To accommodate those that like to work alone, I will make sure to throw in a few lessons where they have a chance to work alone.

**SPRING 2014 STUDENT SURVEY**

Rancho Buena Vista High School // English 11

Question	PERIOD 4 - a). stay focused on that subject	PERIOD 5 - a). stay focused on that subject	PERIOD 4 - b). try to make connections	PERIOD 5 - b). try to make connections
<b>When I am learning a new subject, I prefer to:</b>	 <b>Total: 22</b>	 <b>Total: 23</b>	 <b>Total: 9</b>	 <b>Total: 14</b>

**Analysis:** In both classes, most students prefer to stay focused on the subject at hand instead of making connections.

**Implications for teaching:**

- I will start all of my lessons (anticipatory sets) in a very focused manner, introducing just the information that is pertinent to the lesson. Then, I will use the transfer/closure section of my lessons to make connections between the learning and related subjects.

Statement	Period 4	Period 5
<b>I work well with technology</b>	26/29 = 90%	33/37 = 89%
<b>I prefer to type my writing</b>	16/29 = 55%	25/37 = 68%
<b>I enjoy the use of technology in the classroom</b>	19/29 = 66%	31/37 = 84%
<b>I would like it if teachers used more technology</b>	17/29 = 59%	26/37 = 70%
<b>I have computer access at home.</b>	25/29 = 86%	33/37 = 89%
<b>I have Internet access at home.</b>	25/29 = 86%	33/37 = 89%
<b>I have a smart phone.</b>	27/29 = 93%	31/37 = 84%
<b>I use Facebook.</b>	21/29 = 72%	32/37 = 86%
<b>I use Twitter.</b>	12/29 = 41%	15/37 = 41%

**Analysis:** Both classes work well with technology overall. Period 5 has a larger number of students who prefer to type their writing, but it seems just about split in half between those students that do and don't in both classes. Period 5 also enjoys the use of technology more in the classroom than Period 4—in the same vein, it makes sense that the students in Period 5 would like teachers to use more of it! The figures reflected for technology access at home is almost a mirror image (the same) for both periods. It is good that most students have access to technology off campus – but for those that don't, RBV has a very good library to accommodate the needs to students who do not have access. More students in Period 5 use Facebook than in period 4. Less than half the students in both classes use Twitter.

**Implications for teaching:**

- I know that I need to incorporate a lot of technology in the classroom—whenever possible. I was planning to use Twitter as the main social media platform for my class, but now I think I will do a classroom Facebook page. I will also update my professional Twitter account with home-work assignments and inspiring messages—but I will focus more on the class Facebook that I create. I know I can assign homework that requires technology because all of my students will have a way to complete the assignment. If necessary, the library will provide technology access to those few students who do not have access in their home.

## SPRING 2014 STUDENT SURVEY

Rancho Buena Vista High School // English 11

### ***What I Found Out About My Students' Interests/Goals/Extracurricular Activities...***

- Almost all of my students have more than one extracurricular activity
- I have a lot of the dance team in my classes
- There are a lot of athletes in both of my classes—from track, water polo, and football.
- I have at least 6 drama/theater kids between my classes.
- I have many students who are artistically inclined. There are quite a few students who like to draw and who play a musical instrument. A few kids are in the marching band.
- The most commonly listed goal by students between both classes was to get better grades/do better in school.
- The most commonly listed advice students in both classes would give to their past selves was to stay focused/take school seriously.

### ***Total Reflection***

This survey allowed me to get to know my students on a personal and academic level. I was excited to learn these things about my students. From this survey, I learned that I have a lot in common with my students. Based on their answers, I can tell that most of my students come to school because they want to be here. They have indicated that one of their number one goals in life is to do well. I share and respect their disposition. It is inspiring. I am quite artistic and athletic myself—so I share these personality traits with many of my students.

Because I am also from the digital generation, we share our views on technology, too. I am so close in age to my 11<sup>th</sup> grade students so I truly feel like we have a lot of common interests. It may sound like I am taking the “easy way out” by stating that I do not have much adjusting to do to my teaching style—but I truly believe that is not the case. I feel lucky to have serendipitously been placed with two classes that I actually have a lot in common with. I think my teaching style, philosophy, and management techniques line up very well with the needs of my students.

As I learn more about my students over time, I will be able to make micro or macro adjustments based on their needs. I am willing and able to differentiate based on readiness and interest. While there is what the majority of students need to maximize their learning, there are always those students who are in the minority. For example—most of my students will be visual-kinesthetic learners, but there are students in my class to identified themselves as primary aural learners (by audio). So, even though the majority leans towards one modality of learning, I will need to incorporate all the modalities in all of my lessons. This way, I can make sure I am reaching all my students. Likewise, as I learn more about my students when I begin teaching them, I will be able to constantly check for understanding through progress-monitoring techniques. With the information I get from checking for understanding, I will be able to fine-tune my teaching style to make sure I am reaching all my students and that they are engaged in the activities at hand.



SPRING 2014 STUDENT SURVEY

Rancho Buena Vista High School // English 11

**Student Survey Analysis Rubric**

Criteria	Peer assessment	Self assessment	Instructor assessment
Survey is well-constructed and provides pertinent information regarding students' preferences for instructional and learning styles, homework, interest in the content, and use of technology.	4	4 – I ask questions in all of these categories.	
Analysis includes a brief summary of the results.	3	4 – I summarize my findings below each category.	
Analysis includes information regarding the needs of your students.	4	3 – I found out the needs of my students.	
Analysis includes implications for your teaching.	4	3 – I provide the implications below the analysis of the results.	
Reflection includes a comparison of how you and your students are alike and different and how you will adjust your teaching style to meet their needs.	4	4 – I provide a separate section for reflection after the results.	

**Peer Name and Comments:** Tara Swenson. Wow, great work! Your survey, results, and reflection are all so thorough- and both cohesive and comprehensible. I gave you a 3 on one section (due to the wording of the rubric), but you absolutely covered everything that was asked in the assignment.

**Self Comments:** Noted in rubric.

**Instructor Comments:**